

# Session 6: Education Planning and Policy



# Questions

- *Can ministries of education, planners and other education and protection providers keep students safe during armed conflict?*
- *What kinds of policies have been implemented by education authorities in your country to prepare and respond in situations of armed conflict and insecurity?*



# Lack of government capacity



- Persistent threats to schools can gravely undermine the development of education in many countries during armed conflict.
- Many governments lack preparedness to prevent or respond to threats and must build capacity to do so.



# Policies and practices that contribute to inequities and conflict

- Siphoning off of funds and resources
- Ghost teachers
- Biased school management committees
- Uneven allocation of resources
- Inequitable access to scholarships
- Lack of mother tongue instruction
- Biased staff recruitment practices
- Biased curriculum



# Case study: Small group exercise in identifying policy needs

1. Use Handout 6.1: Sierra Leone: Case Study.
2. Form small groups of 3-4 people. Each small group assigned **only 2** areas of policy need on Handout 6.1.
3. Read the case study and make policy recommendations for the policy categories you have been assigned.
4. Put your policy recommendations on VIPP cards, one per policy recommendation and place cards next to your **assigned category** on the wall.

# Small group exercise in assessing current and future policies and planning

1. Use Handout 5.2: Education Policy and Planning for Emergency Preparedness and Response, Handout 5.3: INEE Minimum Standards for Education Policy, and Actions to Consider from Module 5
2. Form small groups of 2-3
3. Answer the following questions for your assigned area of policy and planning
  - *What are **current policies, planning and practices** in each of the categories of emergency preparedness and response on the matrix?*
  - *What **policies need to be enacted** to ensure access to quality education for children affected by armed conflict and insecurity?*
4. Put responses on VIPP cards and placed on the matrix.