

Global Education Cluster PAKISTAN

Minutes of Education Cluster Meeting KP/FATA

Chaired by: Farrukh Waseem Mirza Cluster Coordinator Education KP / FATA

Minute's taker: Muhammad Farhad, IMO–Education& CP, KP / FATA

Time: 14:00 to 16: 00 hours **Date:** 19th Dec, 2012

Venue: PDMA office, House # 100, Street # 13, Shami road, Peshawar

AGENDA

- Introduction and recitation from Holy Quran.
- Review of action point from previous meeting.
- Feedback from cluster members about coordination.
- Update on Jalozai tent to tent assessment by IRC & Muslim Aid.
- Presentation by Muslim Aid on progress update.
- Progress up date.
- AoB

HOUSE KEEPING:

1. Next Education Cluster meeting will be held on 10th January 2013 at 10:30 am in the office of PDMA.

Address: PDMA office, House # 100, Street # 13, Shami road, Peshawar

SOCIAL MEDIA OF THE EDUCATION CLUSTER

- **For KP&FATA:** <http://complex.pakresponse.info/Clusters/Education.aspx>
- **Follow us on Facebook:** <http://www.facebook.com/pages/EducationCluster-Pakistan/150595604991972>

SUMMARY OF DISCUSSION

DISCUSSION POINTS	ACTIONS REQUIRED (By WHO&WHEN)
<p>Recitation from Holy Quran and Introduction</p> <ul style="list-style-type: none"> Meeting was started with recitation from Holy Quran. And then brief introduction was held by all participants. 	
<p>Review of action points from pervious minutes of the meeting:</p> <ul style="list-style-type: none"> Education cluster informed that Education Chief UNICEF held a meeting with provincial education department and raised the issues being faced by education cluster partners and discussed the way forward for these issues. Education cluster also informed that the issue of NOC have been discussed in a meeting with DGs of PDMA and FDMA and OCHA. DG PDMA agreed that a letter in this respect will again be issue to all DCOs at district level and line departments at provincial level. PDMA have shared the data of tent to tent assessment of education, entered by PDMA staff with education cluster. AliSci INGO have not shared the presentation which was presented in last cluster meeting with education cluster, So AliSci INGO will again requested to share the presentation with cluster. Due to non-presence of Chief Coordinator PDMA, update was not available in respect of list of schools under attack. FATA education department was informed that education cluster have got detailed list of damaged school due to militancy in FATA from FATA education department and summary have been compiled from these list. This compiled information of damaged schools needs endorsement from FATA education directorate. Representative from KADO shared that damaged schools due to militancy in Hangu and Kohat will be discussed with KADO staff at district level 	<ul style="list-style-type: none"> All partners working on educational interventions in FATA have to share monthly progress report with FDMA and cluster by first week on month. AliSci will share the presentation and cluster will further disseminate this presentation with all members Soft copy of damaged schools of FATA will be shared with FATA education department for verification and endorsement. And if needed a meeting will be arranged with EMIS staff of FATA to discuss the damaged school list. Representative from KADO will take the

	issue of damaged schools in Hangu and Kohat with KADO staff at district level and will update cluster if there is any such schools detail.
<p>Feedback from cluster members about coordination:</p> <ul style="list-style-type: none"> To improve the coordination based on participatory approach, cluster member were asked to provide feedback on the effectiveness of coordination and convening cluster meetings. The structured tool was distributed among the participants of meeting to provide their impartial and open feedback. 	<ul style="list-style-type: none"> Hard copy of analysis of feedback from participant on effectiveness of coordination will be shared in the next cluster meeting. Soft copy of draft of Analysis for coordination is attached with Minutes.
<p>Update on Jalozai tent to tent assessment by IRC & Muslim Aid.</p> <ul style="list-style-type: none"> Muslim Aid and IRC updated the forum during the tent to tent assessment 2,270 families in phase 1-4 and 2,465 families in phase 5 to 8 of Jalozai were visited and the filled performa were handed over to PDMA staff in Jalozai for data entry. It was also shared that timing of the assessment was also crucial as this assessment was conducted during Eid days, so there is possibility that some families were missed during this assessment. It was shared by IRC that PDMA is working to segregate the entered data into phase wise, so it would be better to analyse the assessment finding with the current enrolment figures provided by education partners working in Jalozai. Education cluster informed that there are few anomalies in the data received to cluster which needs to be discussed with all stakeholders of this assessment. So the forum agreed to have a separate meeting of all stakeholders to discuss the findings of assessment. 	<ul style="list-style-type: none"> Education cluster, Muslim Aid, IRC and PDMA will have a separate meeting to discuss the findings of assessment in IRC office on 8th Jan 2013 at 10:30 hours
<p>Progress Updates:</p> <ul style="list-style-type: none"> HRDS shared progress of UNICEF funded project “Welcome to School Initiative” in Lower Kurram and Lower Orakzai agencies. It was shared that all school supplies including recreational kits, schools bags, tents, plastic mats, student’s kits, school in a box etc. received from UNICEF have been distributed in all focused schools of Lower Kurram and Orakzai agencies. 	

TIJs have been activated and functional in all focused schools. This project will be closed on 31st Dec 2012.

- FATA education department informed that due to vacations in schools of Kurram agency, the teachers in New Durrani camp are not available for the period of three months. So UNICEF was requested to provide salaries to teachers for three months if additional teachers have to be hired for camp school in New Durrani camp. UNICEF was agreed to provide support for salaries of teachers and asked for formal request from education department FATA.
- PADO shared that UNICEF supported project Welcome to School Initiative in central Kurram is in progress. It was informed that TIJs have been activated in all focused schools identified after baseline assessment and co-curricular activities and enrolment campaign through FM radio Buraq are in progress. It was also shared that out of school children and reason for out of schools have been identified through baseline assessment and PADO is working on these findings to enroll these out of school children into schools.
- PADO also shared the progress of their ALP project in district Swat and informed that 500 children enrolled in 15 schools have been promoted to grade 4 and school supplies will be distributed after school vacations. Furthermore 500 additional children will be enrolled in these 15 schools.
- HRDN informed that with UNICEF support minor repairs have been completed in 40 damaged schools out of 100 target schools in 5 tehsils of Mohmand agency. Distribution of school supplies has been done in total 220 focused schools. Mobility support is being provided to 114 female teachers and 300 recreational kits have been provided in 100 schools and 27 sessions on health & hygiene have also been conducted in these schools.
- UNICEF shared that now UNICEF is providing school supplies directly in agencies of FATA rather than through IPs and UNICEF will share the details of these supplies with the education cluster. It was also shared that minor repairs have been started in Bajour, Mohmand and Orakzai agencies by UNICEF.
- Muslim Aid shared that 29 camp schools/ NFE centers are functional in Jalozai with support of UNICEF with total enrollment 2,379 children (Girls: 1,290, Boys: 1,089) with 87 teachers onboard. It was also shared that

- FATA education department and UNICEF will coordinate to provide support by UNICEF in respect of salaries to the teachers of camp school in New Durrani camp.
- PADO has to share the details of out of school children with the cluster.

UNICEF will share details of school supplies made by UNICEF directly in the agencies of FATA.

<p>education walk was organized by Muslim aid in Jalozai in association of enrolment campaign in Jalozai.</p> <ul style="list-style-type: none"> • IRC shared that SV fund will not be available to IRC after 31st Dec to run SV funded camp schools in Jalozai, So coordination with UNICEF is in progress to find out way forward ensuring that the education of children enrolled in these schools could not discontinued. 6 schools of IRC will be closed but UNICEF will established one extra school beside their 12 schools already managed by IRC and the capacity of these schools will be extended so that children from 6 closed school could be accommodated. It will also be consider enrolling some children of closed schools in nearby camp schools of Muslim aid. • IRC also informed that education walk was arranged in Jalozai to enroll out of school children in Jalozai. IRC informed that 2nd batch training workshop for IPs of UNICEF on Child Friendly School Approach was held on 26-27 Nov 2012 attended by 23 participants. • NRC shared that with SIDA fund Accelerated Learning Program ALPs are functional in district Nowshera and Charsada and with UNICEf support 30 ALPs are functional in Dir Lower. It was informed also that coordination with education department in district Nowshera and Charsada is in progress to mainstream the students of ALPs into govt. schools as these ALPs are in 3rd (last) phase. NRC shared that school supplies for their ALPs in Lower Dir have not been received from UNICEF and UNICEF agreed to take up the issue of school supplies. 	<ul style="list-style-type: none"> • UNICEF will make follow up on school supplies delay to NRC for their ALP project in Lower Dir
<p>Presentation by Muslim Aid on progress update:</p> <ul style="list-style-type: none"> • Muslim Aid presented a presentation on their emergency education project interventions in Jalozai with the support of UNICEF and UMCOR. The 	<ul style="list-style-type: none"> • Soft copy of the presentation will be shared with all cluster members

<p>presentation covered all the achievements made by Muslim Aid in current education emergency response, the challenges being faced and way forward to overcome the issues and challenges. (Presentation is attached with minutes).</p> <ul style="list-style-type: none"> • Participants appreciated the efforts of Muslim Aid educational interventions and their achievement in current emergency response. • Participants suggested that there should be gap arrangement for the late comer children to be enrolled in camp schools. It was suggested that community involvement is to be made in poster development and dissemination for education enhancement 	
<p>AOB:</p> <ul style="list-style-type: none"> • Education cluster informed that no ERF proposal have been approved by ERF secretariat. • PVDP raised the issue of declining their education ERF proposal by ERF secretariat by commenting that PVDP have no experience in education sector. It was told by PVDP that they have enough experience of implementing education projects in KP and FATA. Education cluster suggested that PVDP should send an email in this regards and cluster will take up the issue with ERF secretariat. 	<ul style="list-style-type: none"> • PVDP will mail their concern on ERF proposal and cluster will make follow up with ERF secretariat.

LIST OF PARTICIPANTS

19 participants from 13 agencies participated in the Education Cluster meeting.

S.No	Name	Agency	Designation	Contact No	Email
1	FarrukhWaseemMirza	UNICEF	Education Cluster Coordinator	0333- 8183934	fwmirza@unicef.org
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19	Muhammad Farhad	UNICEF	IMO	0334-8502897	mfarhad@unicef.org

Annexure:

Feedback by Cluster Colleagues/Members:

Things/Action which you feel are good and should be continued.	Things/Action which you think need to improve or discontinue.
<ul style="list-style-type: none"> • It should continue as it is. This in the only platform that support organizations at provincial level. • The platform smoothly sustained till now which is appreciable. • Discussion and data /information sharing are strong point of the cluster. (2) • Involvement of volunteers. (2) • Smile on Farrukh’s Face. • Progress and update sharing by all NGOs enable us to know about the current situation. • Meeting should be arranged with short term project?????? • Follow up on action points. • Opportunity provided to everyone who wants to share/present. (4) • Good sharing and learning of each other experience. • Well and prior intimation of time, date , venue and agenda of the meeting .(2) • Sharing the draft minutes of the meeting for feedback from all cluster members. (3) • Adequate frequency of the meeting. (2) • Down towards, humble and very friendly cluster leadership & team. (2). • Brief Discussion and issues identification (2) • Regular cluster meeting and participatory approach during the meeting (2) 	<ul style="list-style-type: none"> • Its meeting should be organized at field/camp level. • More organizations are working but representation is too less but more participation needed (4) • Timing must be observed. (2) • Participation of Education department from Secretariat in order to address the issues faced by NGOs. (5) • Coordination between IDPs need to strengthen. • Meeting agenda is very short and need to expand. • Include different thematic issues in cluster meeting e-g gender, child right etc. • Sharing of the progress by IDPs in meeting must be discontinued. Progress sharing through matrix. (2) • Only issues and problems should be discussed • Duration of the meeting must be limited to one hour. • The partners who have actual projects should participate in cluster meetings. • Donor of the IPs must support their IPs at the point in time when required in meeting for same clarification. • NOC recommendation and too many layers of NOC. • Change the venue of the meeting preferable UNIVERSITY TOWN. • Participation of FDMA. • Coordination need to improve How?????? • Sharing of GAPs in district /agency response.

