

Global Education Cluster PAKISTAN

Minutes of Education Cluster Meeting KP/FATA

Chaired by: Farrukh Waseem Mirza Cluster Coordinator Education KP / FATA

Minute's taker: Muhammad Farhad, IMO–Education& CP, KP / FATA

Time: 10:00 to 12: 30 hours **Date:** 22nd Jan, 2012

Venue: PDMA office, House # 100, Street # 13, Shami road, Peshawar

AGENDA

- Introduction and recitation.
- Action point from previous meeting.
- Discussion on feedback of cluster members for effective coordination.
- Update on tent to tent assessment
- Progress update
- HOP updates
- AOB

HOUSE KEEPING:

1. Next Education Cluster meeting will be held on 14th February 2013 at 14:00 pm in the office of PDMA.

Address: PDMA office, House # 4/C, Circular Road, University Town, Peshawar.

Telephone numbers, 5844503 and 5844504.

SOCIAL MEDIA OF THE EDUCATION CLUSTER

- For KP&FATA: <http://complex.pakresponse.info/Clusters/Education.aspx>
<http://pak.humanitarianresponse.info/clusters/education>
- Follow us on Facebook: <http://www.facebook.com/pages/EducationCluster-Pakistan/150595604991972>

SUMMARY OF DISCUSSION

DISCUSSION POINTS	ACTIONS REQUIRED (By WHO&WHEN)
<p>Recitation from Holy Quran and Introduction</p> <ul style="list-style-type: none"> Meeting was started with recitation from Holy Quran and followed by briefed introduction by the participants. 	
<p>Review of action points from pervious minutes of the meeting:</p> <ul style="list-style-type: none"> Education cluster members working in KP and FATA were requested to share monthly progress report of their interventions with PDMA, FDMA and cluster by first week on month. All partners of education cluster were encouraged to share their information on a school based matrix which will be shared by education cluster. Distribution plan of school supplies will be shared by UNICEF. NRC shared that school supplies for their ALP project in district Lower Dir has been delayed. PVDP shared that email regarding ERF proposal has been sent to cluster and requested cluster for its follow up. 	<ul style="list-style-type: none"> All partners working on educational interventions in KP/ FATA have to share monthly progress report with PDMA/ FDMA and cluster by first week on month. Education cluster will share the template of school based matrix with partners to update the matrix with latest information of education interventions. Distribution plan of school supplies will be shared by UNICEF. UNICEF will make a follow up on delay of school supplies to NRC for their ALP project in Lower Dir. Cluster will make follow up on PVDP ERF proposal with ERF secretariat and informed the PVDP.
<p>Discussion on feedback of cluster members for effective coordination:</p> <ul style="list-style-type: none"> Education cluster coordinator shared the findings of feedback of cluster partners in respect of enhancement of cluster coordination in KP and FATA. The feedback on good practices of current coordination was shared with forum. The feedback on actions to improve cluster coordination was shared with forum which includes participation of education departments of KP and FATA, inclusion of thematic issues in the cluster meetings, more organizations should be invited in the cluster meeting, no sharing of progress reports in the cluster meeting but partners have to share just the issues and challenges, punctuality by cluster 	<ul style="list-style-type: none"> Education cluster will share the letter issued by education department regarding the NOC

<p>members etc.</p> <ul style="list-style-type: none"> • The forum agreed to enhance the cluster coordination on the basis of feedback provided by them. • Forum was also agreed to arrange a sessions on various topics like gender equality, equity, child protection, mire risk education etc. one by one in the cluster meeting to educate and refresh the knowledge of all members. 	<ul style="list-style-type: none"> • Cluster will arrange orientation sessions for cluster meeting participants on various topics in meetings.
<p>Update on tent to tent assessment:</p> <ul style="list-style-type: none"> • Education cluster, Muslim Aid and IRC updated the forum in respect of assessment of education conducted in Jalozai. It was discussed that findings of this assessment are very useful to address the out of school children living in Jalozai and these findings should be used as baseline to enrol these out of school children into schools. • At same time it was felt that there is some discrepancy in respect of enrolled children in schools with the reported figures of various educations implementing partners. For this purpose it was decided to have a separate meeting of Muslim Aid, IRC, PDMA and education cluster to discuss the discrepancy in assessment findings and reported figures of partners. In the said meeting the way forward for out of school children would be discussed and decided. 	<ul style="list-style-type: none"> • Education cluster, Muslim Aid, IRC and PDMA will have a separate meeting to discuss the findings of assessment in IRC office on 6th Feb 2013 at 15:00 hours
<p>Progress Updates:</p> <ul style="list-style-type: none"> • IRC shared that IRC is facing issues in respect of NOC from FDMA for their ALP project in Mohmand agency which is affecting the project implementation targets. So cluster is requested to take up the issue with FDMA to expedite the process of issuance of NOC. • IRC also shared that due to cut on food ration from WFP the IDPs living in Jalozai camp started strike and they were not sending their children to schools and forced the teachers not to open schools. 	<ul style="list-style-type: none"> • IRC will email to cluster for delay in issuance of NOC for their project in Mohmand agency and cluster will follow up in this respect with FDMA. • Education cluster have raised the issue with PDMA, OCHA and WFP to address the challenge

Education partners working in Jalozai are worried because annual examine is going to be held in March 2013. Absenteeism of the children in this situation may lead to loss of year or drop out of children. It was also shared education cluster partners are working for mobilization and trying to convince the parents to send their children into schools.

- It was also shared by IRC that condition of WASH facilities in schools is very terrible and there is urgent need of repair of WASH facilities, so that children can easily use them. Cluster agreed to take the issue with WASH cluster.
- IRC also shared that notification letter from ESRU for appearing of IDP children in annual board exam has been issued.
- IRC also shared the current figures of their enrolment in camp schools functional in Jalozai.
- NRC shared that with CIDA fund 50 Accelerated Learning Program ALPs are functional in district Nowshera and Charsada and with UNICEF support 30 ALPs are functional in Dir Lower. In these ALPs total 2,307 students (1,186 girls) are enrolled. NRC has distributed winterized kits and hygiene kits in all these ALPs. NRC is also planning to establish 10 more ALPs in district Lower Dir.
- Muslim Aid shared that 27 camp schools/ Non Formal Education centers are functional in Jalozai with UNICEF support. The enrolment of children in camp schools is 2,277 (1,218 girls) and in NFE centers is 442 students (325 girls).
- Hayat Foundation shared that with UNICEF support minor repair has been completed in 46 damaged govt. schools in Bajour agency. TIJs have been activated in 170 target schools and also the school supplies have been in these 170 schools.
- HRDN shared that with UNICEF support minor repair has been completed in 41 damaged govt. schools of Mohmand agency. The school supplies have been provided to 100 target schools and also

- Cluster will take up the issue of repair of WASH facilities with WASH cluster.
- IRC will share the scanned copy of notification with cluster

<p>TIJs have been activated in 100 target schools.</p> <ul style="list-style-type: none"> • Save the children shared that 42 Temporary Learning Centers (TLCs) has been established for ID children living in host communities. School supplies, hygiene kits have done in all TLCs established in govt. schools. STC has also made minor of school and WASH facilities in the focused schools. STC has arranged training sessions for teachers and govt. officials on various education development topics. Save the children also raised the issue of establishment of more TLCs for ID children living in host communities of Peshawar. • PEI raised the issue of revision of NOC from FDMA and shared that as there is delay from FDMA side in the revision of NOC, so it's affecting the distribution of NFIs among ID children through various partners. PEI shared that so many have contacted with PEI to get these NFIs and to distribute among ID children. Various cluster members informed that the request form for getting NFIs from PEI is very complicated and all information required in this form cannot be provided, so it was requested by partners that PEI should make the criteria much flexible. 	<ul style="list-style-type: none"> • PEI will see the issue to make the criteria flexible for getting NFIs
<p>HOP updates:</p> <ul style="list-style-type: none"> • Education cluster shared the priorities (geographic / programmatic) for year 2013 HOP. It was agreed that cluster will update the cluster members on the decisions or action points which would be done in HOP preparatory workshop planned on 23rd Jan 2013. It was also agreed that the proposals of HOP 2012 are valid for HOP 2013 but the revised version would be submitted according the new planning figures, changed geographic area and new innovative activities if added in the revised proposals. 	<ul style="list-style-type: none"> • Cluster will update the member's regarding decisions/ action points of HOP preparatory workshop.
<p>AOB:</p>	

- Khwendo Kor (KK) shared that KK is trying to implement 25-A article in KP. So in this connection they intended to hold a policy dialogue with stakeholders. They requested cluster members to participate and give suggestions. The forum agreed and appreciated the initiative taken by KK and suggested that KK should develop a concept paper and cluster members will provide feedback to finalize it.

- KK will develop concept paper and share with cluster for further dissemination for feedback from cluster members.

LIST OF PARTICIPANTS

28 participants from 20 agencies participated in the Education Cluster meeting.

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