

Global Education Cluster PAKISTAN

Minutes of Education Cluster Meeting KP/FATA

Chaired by: Farrukh Waseem Mirza Cluster Coordinator Education KP / FATA

Minutes taker: Muhammad Farhad, IMO–Education & CP, KP / FATA

Time: 10:30 to 12: 30 hours **Date:** 19 Sept, 2012

Venue: Committee room, Department of Education, KP, Civil Secretariat, Peshawar

AGENDA

- Recitation form Holy Quran
- Action point from previous meeting
- Assessment Performa
- Data sharing by Education department KP & FATA of affected schools (Flood 2010 & Militancy)
- NOC issue and admission of IDP children
- Updates by PDMA/ FDMA (after recent rains)
- Progress updates
- Final session on INEE (26-27 Sep 2012)
- Capacity building of teachers
- AOB

HOUSE KEEPING:

1. Next Education Cluster meeting will be held on 11th October 2012 at 10:30 am in the office of Education department, KP.

Address: Committee room, Department of Education, KP, Civil Secretariat, Peshawar

SOCIAL MEDIA OF THE EDUCATION CLUSTER

- **For KP&FATA:** <http://complex.pakresponse.info/Clusters/Education.aspx>
- **Follow us on Facebook:** <http://www.facebook.com/pages/EducationCluster-akistan/150595604991972>

SUMMARY OF DISCUSSION

DISCUSSION POINTS	ACTIONS REQUIRED (By WHO&WHEN)
<p>Review of action points from the previous meeting</p> <ul style="list-style-type: none"> • Education cluster informed that NRC will attend next cluster meeting. • It was shared that IRC and focal persons of FDMA and PDMA are in coordination in IDP camp Jalozai. • Cluster shared that school supplies have been received by IRC from NDMA and distribution of school supplies in camp schools of Jalozai is in process. • KP and FATA education department shared that summary of affected school of KP and FATA due to flood 2010 and militancy. • SCHEF international shared that assessment was conducted in district Nowshera and Charsada after flood 2010. The findings shared with cluster. • FDMA informed that no organization working on educational interventions in FATA have shared their progress report with FDMA. 	<ul style="list-style-type: none"> • All partners working on educational interventions in FATA have to share monthly progress report with FDMA and cluster by first week on month.
<p>Assessment Performa:</p> <ul style="list-style-type: none"> • Education cluster shared performa for assessment in Jalozai with the forum. It was requested that kindly review the performa and get back to cluster if there is any feedback so that it can be finalized and further action on assessment could be taken. 	<ul style="list-style-type: none"> • Feedback on performa will be shared by 24th Sept by all cluster members.
<p>Data sharing by Education department of KP & FATA on schools affected (Flood 2010 and militancy):</p> <ul style="list-style-type: none"> • FATA education department shared that 458 schools have been damaged due to militancy in FATA. Rehabilitation work in 77 schools is either completed or work is in progress while 	<ul style="list-style-type: none"> • FATA education departments will share list of all damaged schools with needs due to militancy.

<p>remaining schools is gap.</p> <ul style="list-style-type: none"> • KP education department shared that 1700 schools were affected in flood 2010 and 650 schools were affected Malakand to militancy. 570 schools have been rehabilitated and USAID intended to adopt the remaining affected schools for minor repair and rehabilitation. • KP education department also desired to support 600 non strategic schools (earthquake affected) for repair and rehabilitation. 	<ul style="list-style-type: none"> • KP education department will share the complete list of damaged schools with cluster with needs. • Cluster will highlight and advocate the need for these non strategic schools.
<p>NOC issue & Admission of IDP children in Govt. Schools:</p> <ul style="list-style-type: none"> • KP education department shared that notification regarding the admission of IDP children in govt. schools of KP have been issued in 2009 and that letter is still valid. It was also shared that if any organization or individual facing any issue to get admission of IDP children in govt. schools can contact Mr.Hashmat Ali, Senior Planning Officer, KP Education Department (0300-5966015). • FATA education department informed the forum that if any IDP student is desired to get admission in colleges or university of KP, he or she can contact Mr.Shahzar Khan, Deputy Director FATA, Education (0345-9120539) • KP education department shared that NOC issued by PDMA is for security related matters and there is need to get NOC from provincial education department for all technical matters. It was also shared that EDO education is not a competent authority to sign any MoU and NOC. • The issue of HRDS NOC was also discussed and education department will look into the matter and solve the issue within week. 	<ul style="list-style-type: none"> • KP education department will share copy of notification to get admission of IDP children in govt. schools of KP with cluster and cluster will further disseminate with all members. • All the organizations will coordinate with education department,while developing proposals they should consult with education department for needs and ensure the actual need should be addressed. • Education department will issue NOC within 15 days and if any organization don't receive, they can contact planning cells for further queries.

<p>Updates by PDMA and FDMA on recent flood/ rains:</p> <ul style="list-style-type: none"> • PDMA was not present in the meeting. • FDMA shared that no damages have been reported due to recent rains/ flooding in FATA. • 	<ul style="list-style-type: none"> • FDMA will share if they any update regarding damages due to flood or rains.
<p>Progress Updates:</p> <ul style="list-style-type: none"> • FATA education department shared that 2 girls and 3 boys camp schools are functional in Jalozai. It was also shared that there is a need of stationary item for children in schools and mobility support for female teachers. • HRDS shared that 547 (Boys: 341, Girls: 206) IDP children are attending camp schools in New Durrani camp. HRDS is also working on Welcome to School Initiative (UNICEF funded project) for returned IDP children by supporting 40 schools in Kuram and 50 schools in Orakzai. A few of the Schools' supplies and winterized tents have been provided by the UNICEF to H.R.D.S. while the request for the remaining supplies shall be laid before the UNICEF in a day or two. Distribution plan is ready, and shall be commenced in the coming month once whole lot of the supplies being received. Beside this, H.R.D.S. is also implementing the activities of the same project (Welcome to School Initiative) in seven union councils of Swat namely, Madyan, Tirat, Fathepur, Bashigram, Behrain, Tall, Balakot, Utror. That constitutes 148 schools collectively. Mobility support is also being provided to non-local female teachers in these focused schools. Through baseline assessment, out of school children have been identified and through social mobilization and provision of school supplies these children are being enrolled in schools. • HRDN shared that with UNICEF support they have 	<ul style="list-style-type: none"> • FATA education department will share the detail of school enrolment and teachers of schools in Jalozai with cluster. • UNICEF agreed to see the needs and will inform in next cluster meeting.

completed minor repair in 30 schools of Mohmand and work is in progress in remaining 10 schools which were selected in consultation agency education office. Other educational interventions which are being given includes mobility support to non local female teachers, provision of school supplies, advocacy meeting with ulema and tribe elders, formation of TIJs and sessions on health & hygiene with children.

- Muslim Aid shared that provincial office of Muslim aid has been established in Peshawar. It was also shared that 7 camp schools of Muslim Aid are functional in Jalojai with 843 students enrolled in these camp schools. Muslim Aid is also establishing further more non formal and formal camp schools in Jalojai with support of UNICEF. Muslim Aid raised the need of textbooks and tents for established camp schools which were damaged due to recent rains/ flooding.
- Save the children highlighted the following points while sharing the progress.
- Mainstreaming of 730 children in Govt. schools
- Assessment of 22 location for establishing new TLCs
- Our discussion on issues relating to mainstreaming of children
- Discussion on the issue of establishing TLCs and department stance of facilitating schools
- Alisci INGO shared that under RAHA project 8 schools have been rehabilitated in Dir Lower. 15 classrooms and WASH facilities have been reconstructed in these schools. It was also shared that 6 schools in Kohat will also be rehabilitated.
- SALIK NGO shared that they are working in 6 districts including Kohistan. SALIK is working on teachers training, provision of school supplies, establishment science lab and

- Muslim Aid will request FATA education department through FDMA and FATA education department will provide textbooks to Muslim Aid.
- UNICEF will see the issue of provision of tents to Muslim Aid if possible.

- List of schools will be shared by WFP with cluster where food is provided to children

<p>hiring of teachers if required in focused schools.</p> <ul style="list-style-type: none"> • WFP shared that till now 1,093 schools have been provided food (High energy biscuits, vegetable oil). WFP is also providing NFI including furniture, desktop computer, fax machines and mobiles to agency education offices in 5 agencies of FATA. WFP is planning to arrange orientation sessions for children on WASH in FATA. • CHEF international shared that minor repair has been done in 17 schools of Nowshera which were damaged in flood 2010 and work is in progress in 9 schools. Ramps for disable children were provided in these schools. It was shared that social mobilization have been done with parents of disable and blind children and their children are being enrolled in the schools. Blind were provided white canes and disables were given wheel chairs. Teachers of schools were trained on teaching of computers and desktop computers were provided for teaching of computer in these schools. 	
<p>Final session on INEE training (26-27 Sept 2012):</p> <ul style="list-style-type: none"> • Education cluster informed that so 23 confirmed nominations have been received to cluster for upcoming INEE training workshop. This workshop is planned to be held on 26-27 Sept 2012 in Peshawar (0900 to 1700 hours). • Education department KP and FATA shared their nominations in the meeting. • Education cluster requested BEFARE to support in terms of facilitator if possible. 	<ul style="list-style-type: none"> • Remaining interested organizations send their nominations by 24th Sept (COB) • Education cluster will send request to BEFARE for their support • Education cluster will issue invitation for training to all confirmed nominees with venue detail. If any nominee not receive the invitation, S/he should participate or consult Mr. Farhad, IMO Education cluster (0334-8502897)
<p>Capacity building of teachers:</p> <ul style="list-style-type: none"> • Education department KP and FATA briefed that all the trainings should be held during school vacations as policy 	<ul style="list-style-type: none"> • If there is any critical need/ situation to held the training other than vacations, it should be prior approved by

<p>matter. PIDE and DCTE should be consulted in all capacity building workshop for teachers.</p> <ul style="list-style-type: none"> • It was also shared that KP education department is in process to identify the training needs of teachers for continues professional development. 	<p>competent authority.</p>
<p>AOB:</p> <ul style="list-style-type: none"> • Education cluster requested that KP department if there is a need of school WASH particularly in areas where IDPs are living. Solidarity international wants to implement school WASH program in these areas. • 	<ul style="list-style-type: none"> • Cluster coordinator will refer Solidarity International to KP education department for further coordination to discuss the actual needs. •

LIST OF PARTICIPANTS

32 participants from 22 agencies participated in the Education Cluster meeting.

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